

Breaking the “Sound” Barrier to Fluent Reading, Level 2
by Sandra Martin

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CHART 9

Open Syllable

o

The direction you read (left to right) tells you the order of the letters.

In "fo", the "f" is first and the "o" is last.

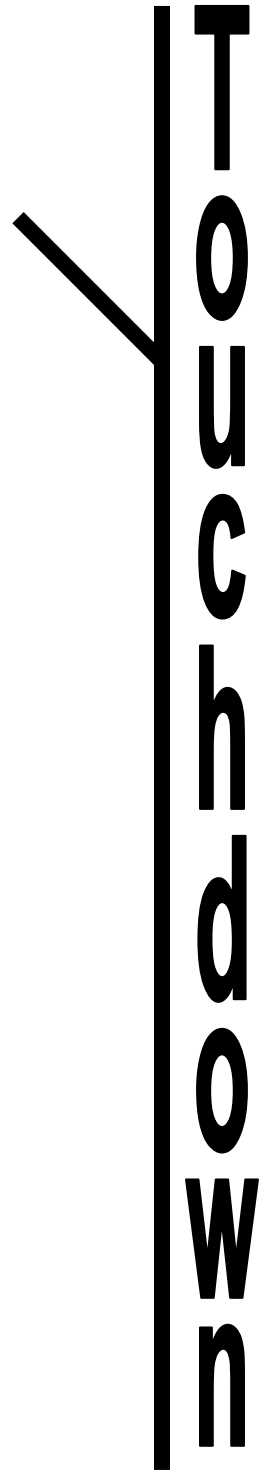
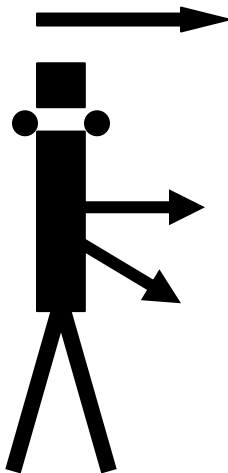
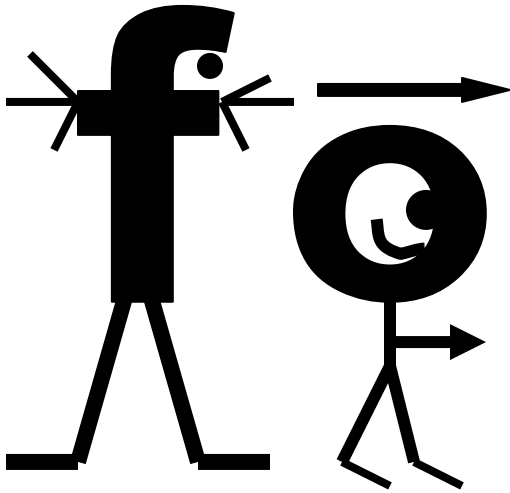


CHART 13

The following are examples of open (O) syllables.

- Underline the vowel in red.
- Underline the consonant(s) in blue.
- Mark the vowels long.
- Visualize the vowel making a touchdown.
- Pronounce the open syllables.
- Spell the open syllables.

1. de

8. tro

2. do

9. phy (Pronounce both ways)

3. mu

10. stro

4. fy (Pronounce both ways)

11. qui (circle "qu")

5. be

12. bre

6. cy

13. sha (Pronounce both ways)

7. ty (Pronounce both ways)

14. dru

CHART 38

The following are examples of real words that end with a consonant-LE (CLE) syllable.

- Highlight the CLE syllable in each word.
- Since the vowel in a CLE syllable does not make a sound, do not underline it in red. It is silent; therefore, cross it out with your pencil.
- Underline the consonants in blue.
- Visualize the tired CLE syllable, yawning, stretching, and trying to stay awake.
- The teacher will pronounce the CLE words to you. Afterwards you should repeat ONLY the CLE syllables' sounds.
- Spell the CLE syllables on paper or a writing instrument after you teacher pronounces the entire word.

1. dismantle

10. ineligible

2. incredible

11. example

3. frazzle

12. disentangle

4. rekindle

13. entangle

5. soluble

14. rectangle

6. inaccessible

15. chuckle

CHART 45

REVIEWING ALL SYLLABLES: OPEN, CLOSED, VOWEL-CONSONANT-E, R-CONTROLLED, CONSONANT-L-E, AND VOWEL-VOWEL

For the syllables below:

- List O, C, VCE, R, CLE, or VV.
- Mark the vowels that can be marked long, short, or silent.
- Read each syllable.
- Spell each syllable.

1. flo _____

11. baw _____

21. ti _____

2. nath _____

12. tu _____

22. gort _____

3. der _____

13. jurm _____

23. tern _____

4. fle _____

14. myth _____

24. jet _____

5. byke _____

15. quem _____

25. quirm _____

6. thow _____

16. kyme _____

26. tle _____

7. nay _____

17. gle _____

27. bide _____

8. ame _____

18. bly _____

28. par _____

9. loag _____

19. gre _____

29. lew _____

10. irt _____

20. frea _____

30. que _____

KEY: CHART 50 CREATING WORDS FROM SYLLABLES

- Turn to the page listed under the box.
- Find the syllable with the number (#) listed.
- Write it in the box.
- Mark the vowels in the boxed syllables.
- Write the combined word on the line below the boxes. Read and spell the word.
- See the first example below.

1.

re

mem

ber

P. 50, #7 P. 68, #5 P. 58, #7

1. **remember**

2.

ob

ject

P. 66, #1 P. 66, #3

2. **object**

3.

can

dle

stick

P. 68, #8 P. 123, #6 P. 66, #14

3. **candlestick**