

Breaking the “Sound” Barrier to Fluent Reading, Level 3

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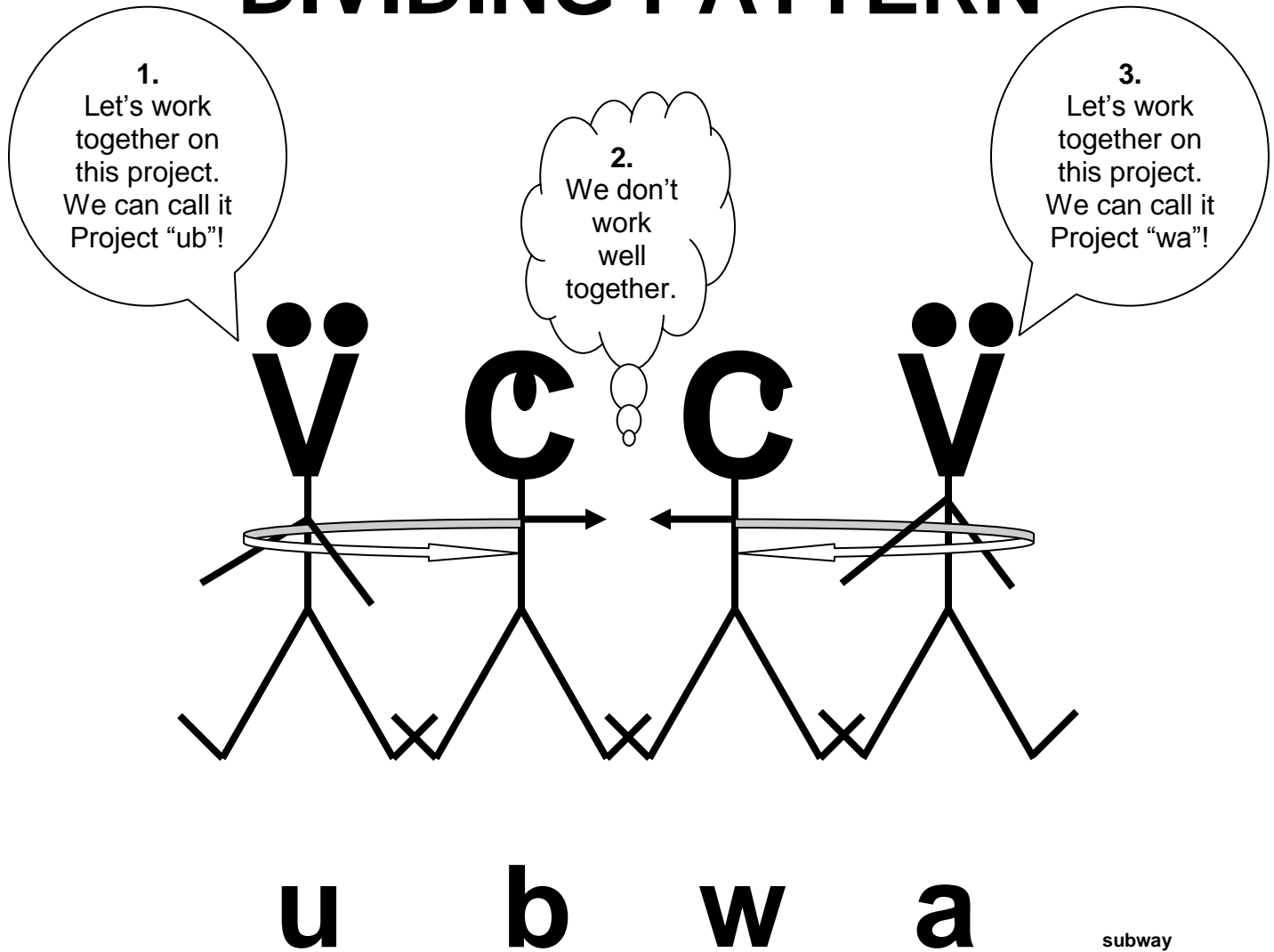
by Sandra Martin

Table of Contents

Introduction	1
The Evidence Supporting BSB.....	3
How to Use BSB3.....	4
References	6
Lesson Plan 1 – An Introduction to Dividing Patterns.....	8
Lesson Plan 2 – The VCCV Dividing Pattern	14
Spelling Test #1 – VCCV.....	32
Lesson Plan 3 – The VCV Dividing Pattern.....	34
Spelling Test #2 – VCV	50
Lesson Plan 4 – The VCCCV Dividing Pattern.....	52
Spelling Test #3 – VCCCV	67
Lesson Plan 5 – The VCCCCV Dividing Pattern	69
Spelling Test #4 – VCCCCV	79
Lesson Plan 6 – Generalizing All the Information Learned	81
Continuing With the Program.....	92
Advanced-Mixed Dividing Section.....	93
High-Interest Section.....	93
Optional Graduated Section	93
Using These Sections	94
Advanced-Mixed Dividing	97
Spelling Test #5 – All Dividing Patterns	122
High-Interest Section.....	124
Spelling Test #6 – All Dividing Patterns	161
Optional Instruction: Graduated Words.....	183
Spelling Test #7 – All Dividing Patterns	236
Lesson Plan 7 – Culminating Activity	238
What Happens Next?.....	255
Resources	256

CHART 4

VCCV DIVIDING PATTERN



subway

CHART 7

VCCV WORKSHEET

- Mark the VCCV pattern above the word in the correct spot.
- Divide the word using loops.
- Mark the vowels using a red pencil.
- Read and spell each word to a relative or older friend. This person signs the sheet at the bottom.

- | | | |
|-------------|--------------|--------------|
| 1. progress | 11. acquire | 21. consent |
| 2. pattern | 12. exceed | 22. inspire |
| 3. convert | 13. pursue | 23. cartoon |
| 4. percent | 14. surprise | 24. intend |
| 5. largest | 15. whisper | 25. current |
| 6. compass | 16. content | 26. scatter |
| 7. symbol | 17. extra | 27. platform |
| 8. insert | 18. winter | 28. fabric |
| 9. surround | 19. maintain | 29. inhale |
| 10. advise | 20. quarry | 30. thunder |

signature:

CHART 28 ADVANCED-MIXED DIVIDING

The words on this page can be divided in many different ways. They contain one, two, three, four, or more syllables.

- Divide the words into syllables. You do not have to list the dividing pattern.
- Mark the vowels long, short, or silent.
- Pronounce each word to another student, relative, or teacher and have him/her sign his/her name at the bottom of the page.
- Spell the first 10 words to the same person.

1. slammer

11. judo

21. vacate

2. stethoscope

12. scavenger

22. sternum

3. fortress

13. snazzy

23. immortal

4. obligate

14. fortify

24. rectangle

5. shaggy

15. nursery

25. forever

6. discombobulate

16. jaw

26. insane

7. Dakota

17. carbonate

27. infect

8. imperfect

18. redecorate

28. distort

9. rattle

19. disrupt

29. nominate

10. anniversary

20. calculator

30. impersonate

signature:

CHART 38 SPORTS

If you had to choose your favorite sport, what would it be? What is your favorite team?

- Use a piece of plain white paper and colored pencils. List your favorite sport at the top of the paper. Underneath list your favorite team. You could list a school team or private team that you have joined. If you don't like sports, choose any one.
- Circle the parts of the words that are not phonetic.
- Divide the words into syllables and mark the vowels.
- Bring in a picture of you playing the sport, cut out a picture from a newspaper/magazine, or draw your favorite sport.

DIVIDE EACH TEAM BELOW INTO SYLLABLES, MARK THE VOWELS, PRONOUNCE AND PRACTICE SPELLING.

1. Steelers

8. Browns

15. Saints

2. Rams

9. Braves

16. Cubs

3. Hawks

10. Bucks

17. Flames

4. Falcons

11. Ravens

18. Panthers

5. Bengals

12. Cowboys

19. Jets

6. Texans

13. Buccaneers

20. Cardinals

7. Raiders

14. Seahawks

21. Rams

SPELLING TEST #7 – ALL DIVIDING PATTERNS

Spell the following words long words. Don't forget to divide them into syllables and mark the vowels.

- 1. unsatisfactory**
- 2. endocrinology**
- 3. elliptical**
- 4. appendectomy**
- 5. intermolecular**
- 6. procrastinate**
- 7. administrate**
- 8. astronomical**
- 9. nonconformist**
- 10. misrepresent**

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Culminating Lesson: Students divide, pronounce, and spell words from the Books of World Records.

CHART 94A

**LONGEST WORDS IN DICTIONARIES
AND WORLD RECORD BOOKS**